

**Report on Minutes of Education Finance Board Special Meeting  
held on 30<sup>th</sup> November 2011**

Date	Topic	Decision
30.11.11	<p>This special meeting was held to update the issues discussed at recent meetings regarding the remaining funding available to the Board and to fully inform members of the statistical information available in relation to the commitments arising from the extent of applications received to date.</p> <p>The Board was advised that officers of the Department of Education and Skills (DES) would attend the meeting later in the afternoon.</p> <p>A number of documents setting out statistical information were tabled for discussion and consideration. In light of these statistics the Board discussed putting in place a policy that will ensure the optimum distribution of monies available to the Board.</p> <p>The possible wording of a Received Document Letter (RDL) to be sent to former residents setting out information regarding the status of their applications was discussed. This letter would also inform former residents that the government is proceeding with legislation to establish a Residential Institutions Statutory Fund to support the victims of residential institution abuse.</p> <p>The Principal Officer and Deputy Principal Officer from the Department of Education and Skills then joined the meeting and were advised that the issues to be discussed were: the present Board's completion of tenure on 16<sup>th</sup> February, 2012; the wind-down of the Fund as per the Commission to Inquire into Child Abuse (Amendment) Act 2005; the dissolution of the Board under proposed new legislation for the Statutory Trust and the timetable for the new Statutory Trust.</p> <p>The Principal Officer stated that the DES hoped to have the new Bill drafted by Christmas.</p> <p>After the DES delegation left the meeting a further detailed discussion ensued. Agreement was reached on how to address the issues raised at the meeting and it was also agreed that draft RDLs would be sent to the members for their observations and comments.</p>	